

Kashia School District
31510 Skaggs Spring Road
P.O. Box 129 Stewarts Point, CA 95480
707-785-9682 phone 707-785-2802 fax

Agenda
Regular Board Meeting
Governing School Board
Wednesday, June 11, 2025
4:00 p.m.
Kashia School District

- | | Start | End |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-----------------------|
| 1. Call to Order Board and Staff/Establishment of Quorum | | |
| Glenda Antone _____ | | Frances Johnson _____ |
| Coleen McCloud _____ | | |
| Charlene Pinola _____ | | |
| 2. Approval of Agenda | | |
| 3. Public Comment on Closed Session Items | | |
| 3.1 Members of the Public are now invited to comment on the Closed Session agenda item(s) only. | | |
| 4. Closed Session | | |
| 4.1 Personnel (Government Code 54957(b): Public Employee Appointment/Employment/Performance/Discipline/Dismissal – Discussion | | |
| 5. Reconvene to Open Session | | |
| 5.1 Report of Actions Taken in Closed Session (if any) | | |
| 6. Public Comment on Open Session Items (Limit 5 minutes) | | |
| 6.1 Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard. The Board may limit comments to no more than 5 minutes each pursuant to Board policy. Public comment will be allowed on each specific agenda item prior to Board action thereon. | | |

7. Consent Agenda

- 7.1 Approval of the Minutes from the May 8, 2025 Special Board Meeting **(page 1)**
- 7.2 Approval of the Minutes from the May 14, 2025 Regular Board Meeting **(pages 2-5)**
- 7.3 Approval of the Minutes from the May 28, 2025 Regular Board Meeting **(pages 6-8)**
- 7.4 Approval of Routine Budget Updates for the period of May 1, 2025 – May 31, 2025 (Ledger06 Report) **(page 9)**
- 7.5 Ratification of Accounts Payable Warrant Registers for the period of May 1, 2025 – May 31, 2025 (ReqPay12d Report) **(pages 10-11)**

8. Reports and Communications

- 8.1 Governing Board Members
- 8.2 Superintendent
- 8.3 PTO
- 8.4 Staff

9. Items Scheduled for Information and Discussion

- 9.1 Review of Prior and Current Year Revenue, Expenditures and Fund Balances **(see separate handout)**

Background: The community asked for a review of prior (and current year) revenue, expenditures and fund balances. Staff will present the requested information.

10. Items Scheduled for Discussion and Action

- 10.1 Review and Consideration of Approval, 2025-26 Local Control and Accountability Plan (LCAP) **(see separate handout)**

Background: The Board conducted a Public Hearing for the 2025-26 LCAP during the May 14, 2025 Board meeting as required by law. Local Education Agencies (LEA's) are required to approve the LCAP prior to July 1, 2025. Staff will present changes to the LCAP since the Public Hearing,

which include a new Teacher/Principal/Superintendent position and edits recommended by the Sonoma County Office of Education (SCOE) during their initial review of the LCAP.

Fiscal Impact: Costs outlined within the LCAP are included in the 2025-26 Original Budget, presented for adoption during the June 11, 2025 Board meeting.

10.2 Review and Consideration of Approval, 2025-26 Original Budget (***see separate handout***)

Background: The Board conducted a Public Hearing for the 2025-26 Original Budget during the May 14, 2025 Board meeting as required by law. Staff will present changes to the 2025-26 Original Budget since the Public Hearing, which include the budgeting of Federal Impact Aid, updates to Local Control Funding Formula (LCFF) sources as a result of the Governor's May Revision of the 2025-26 State Budget, a new Teacher/Principal/Superintendent position, and other revisions. The 2025-26 Original Budget also includes a statement of reasons for excess reserves, as required by law.

Fiscal Impact: The 2025-26 Original Budget signifies a Positive Certification of its financial position. The positive Certification indicates that, based upon current projections, the district will meet its financial obligations for the budget year and the subsequent two fiscal years. Additionally, the district certifies that the 2025-26 Original Budget includes expenditures outlined in the 2025-26 Local Control and Accountability Plan (LCAP).

10.3 Review and Consideration of Approval, Dashboard Local Indicators (***pages 12-27***)

Background: State data is not available for some priority areas that are identified in the Local Control Funding Formula statute. For these priority areas, the California State Board of Education (SBE) approved the local indicators, which are based on information that a local educational agency (LEA) collects locally. The local indicator results must be reported to the Board at a public meeting as part of a non-consent item in conjunction with the adoption of the LCAP on or before July 1 of each year. The local indicators are then posted to the California Department of Education (CDE)'s website on the California School Dashboard.

Fiscal Impact: None.

10.4 Review and Consideration of Approval, Local Control and Accountability Plan Federal Addendum (*pages 28-47*)

Background: The Local Control and Accountability Plan (LCAP) Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the Every Student Succeeds Act (ESSA).

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

Fiscal Impact: The Addendum is needed because the district is applying for Title II funds.

10.5 Review and Consideration of Approval, Education Protection Account (EPA) (*pages 48-51*)

Background: The Education Protection Account (EPA) provides school districts with general purpose state aid funding pursuant to Section 36 of Article XIII of the California Constitution. The law requires that the use of EPA funds be determined by the governing board at an open public meeting, and that the district reports on their website an accounting of how much money was received from the EPA and how that money was spent.

Fiscal Impact: The expenditure plan for 2024-25 funds is attached for Board review.

10.6 Review and Consideration of Approval, Proposition 28 (Arts and Music in Schools) Annual Report (*page 52*)

Background: On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act. Beginning in 2023-24, the Kashia Elementary School receives approximately \$1,500 annually in funding to support art and music education. One of the requirements of receiving the funds includes providing an annual report which must be approved by the Board, submitted to the California Department of Education, and posted to the district's website.

Fiscal Impact: In 2024-25, some of the funds were used for guitar lessons and towards cultural arts activities and supplies. The balance

remaining on the current and prior year funds received will carry over for use next year.

10.7 Approval of the 2025-26 Consolidated Application (for federal funding)-
pages 53-63)

Background: The Consolidated Application is an application and reporting process for multiple federal, formula-driven, categorical program funds. Districts that receive categorical funds are required to submit these applications to the California Department of Education annually.

This application is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California. Each June, districts must certify the Consolidated Application for the upcoming year, with prior-year expenditure reports. The application documents participation in federal programs and provides assurances that the district will comply with the legal requirements of each program. The program entitlements are determined by formulas described in the laws that created the programs. Out of each federal program, districts allocated funds for the indirect costs of administration, in addition to programs operated by the District Office, and for programs operated at school sites.

For the 2025-26 school year, an application is submitted for Title II, Part A – Supporting Professional Instruction funds.

10.8 Review and Consider Approval, 2025-26 Agreement For Services between the Kashia Elementary School District and the Kashia Band of Pomo Indians of Stewarts Point Rancheria for Food Services **(pages 64-69)**

Background: The Board was asked to approve the agreement during the May 14, 2025. No action was taken and the Board requested that staff ensure food would be delivered to the kitchen area. It was confirmed that delivering to the kitchen area is part of the service.

Fiscal Impact: The proposed hourly rate of \$22.00 per hour is the same as during the 2024-25 school year.

10.9 Approval of an Independent Contractor Services Agreement between the Kashia Elementary School District and Mary Allen for Instructional and Administrative Support Services in 2025-26 **(pages 70-78)**

Background: Mary Allen provided consultative services during the 2023-24, and 2024-25 school years that included student testing,

professional development and mentoring for staff, support in the development of the annual Local Control and Accountability Plan (LCAP update), consultative services related to curriculum instruction, e.g. textbook adoptions, and completion of the district's annual safety plan. The Board is asked to approve a new agreement with Ms. Allen for the 2025-26 school year. Services are provided at a rate of \$80.00 per hour with a not-to-exceed amount of \$15,000. Some of these services may be taken over by the administrative position in 2025-26 dependent upon time and capacity, which would reduce the number of hours needed by Ms. Allen.

Fiscal Impact: The rate of \$80.00 per hour is the same as in prior years. The 2025-26 Original Budget that was approved by the Board during the June 11, 2025 Regular Board meeting includes a budget of \$15,000 for these services.

- 10.10 Approval of an Independent Contractor Services Agreement between the Kashia Elementary School District and Ryland Strategic Business Consulting for Business Management Services in 2025-26 (***pages 79-81***)

Background: Ryland SBC provided business management services during the 2023-24, and 2024-25 school years that included accounting and payroll, financial reporting and compliance, budget development, and other general administrative tasks. The Board is asked to approve a new agreement with Ryland SBC for the 2025-26 school year for the services described in Appendix A of the agreement. Services are provided at flat rate of \$4,500 per month.

Fiscal Impact: The rate of \$4,500 per month is the same as in 2025-26. The 2025-26 Original Budget that was approved by the Board during the June 11, 2025 Regular Board meeting includes a budget of \$54,000 for these services.

- 10.11 Approval of a Contract for Services between the Kashia Elementary School District and Presence Learning for Speech Therapy and Behavioral Mental Health Services, 2025-26 School Year (***pages 82-101***)

Background: Presence Learning provided speech therapy services for students during the 2024-25 school year. For 2025-26, they are proposing the addition of behavioral mental health services, with both services billed on a flexible hourly basis in response to district concerns that services were paid for in 2024-25 even if students were absent.

Fiscal Impact: The total estimated cost of \$20,836.68 is included in the 2025-26 Original Budget for 2024-25, and is comparable to the total estimated costs for speech therapy only in 2024-25.

- 10.12 Review and Consideration of Approval, Agreement for Services between the Kashia Elementary School District and Adroit for Special Education Transportation Services (***pages 102-118***)

Background: The district has a student(s) attending an out-of-district school(s) per the requirements of the student(s) Individual Education Plan(s) (IEP's). A request has been made to provide private transportation services rather than hotel and mileage reimbursement. Adroit, a company that responded to staff inquiry, specializes in transportation services for students with special needs. Other companies have been solicited but have not responded.

Fiscal Impact: At a daily cost of \$464 and an estimated annual cost of \$92,000 (assuming 100% attendance and participation in the extended year program during the summer), this expense would be more than twice the current costs of reimbursement for hotel and mileage. Trips can be cancelled at no cost with two hours minimum notice. It is anticipated that the cost of private transportation services provided by other companies would be comparable to those of Adroit.

- 10.13 Approval of Hire, Candidate for Certificated Management or Certificated Non-Management Position in 2025-26

Background: The district is in the process of recruiting and interviewing potential candidates for 2025-26. This item is a placeholder in the event that a candidate for one of the available positions in 2025-26 has been interviewed and recommended for approval of hire by the Board.

Fiscal Impact: Staff will discuss the fiscal impact of any recommendation for hire.

Next Board Meeting:

Wednesday, August 13, 2025 – 4:00 p.m.